- DOCUMENT RESUME

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AUTHOR	Burrello, Leonard C.; DiLaura, Nancy
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ABSTRACT

This videotape and viewing guide present an emerging learner-centered paradigm of teaching and learning and contrast this new paradigm with traditional concepts. An associated guide describes the elementary school in the videotape, noting the full inclusion of 50 students identified as disabled, the team approach in which teachers are renamed "facilitators," and the emphasis on meeting the individual needs of each student. The guide summarizes components of the program, curriculum domains and characteristics (derived from the Essential Behaviors for Learning model), changing responsibilities and roles, levels of excellence and quality indicators, and technology integration and support. The supplementary material also offers guidelines for leading post-viewing discussion and three specific observation guides for this videotape, which encourage viewers to look specifically for examples of: (1) principles of the learner-centered school; (2) guidelines for constructivist teaching practices; and (3) selected criteria for school restructuring. (DB)

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